

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATA GLANCE

Avg. GPA

2.54

2.67

Adams County School District 50

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

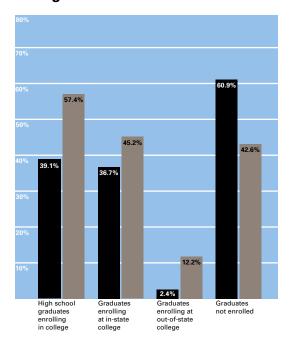
KEY

■ District

■ Statewide

CLASS OF 2011 SNAPSHOT			
High School	% of Students	College-Going Students	% of Students
Male Female	44.3% 55.7%	Male Female	44.7% 55.3%
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.9% 9.8% 1.1% 59.4% 28.8%	American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.0% 14.0% 1.1% 51.4% 33.5%
Free reduced price lunch	58.5%	Pell Grant recipient	53.1%
Total graduates	458	Total college-going students	179

College Enrollment Rate



Concurrent Enrollment

Percent of Students Attempting Courses

First Year Postsecondary Outcomes*

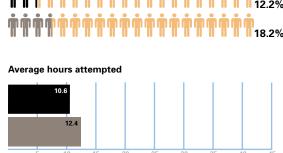
24.73

28.28

* Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver,

Regis University, and Colorado Christian University.

Avg. Credit Hours





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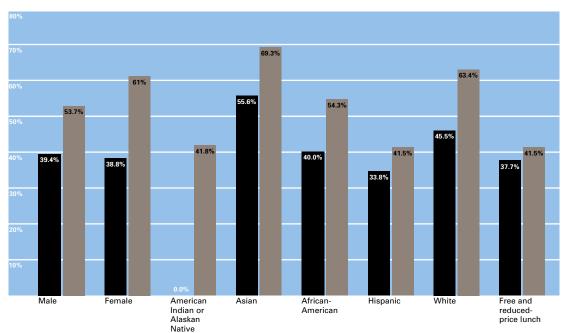
Adams County School District 50

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a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.

-Lt. Governor Joe Garcia

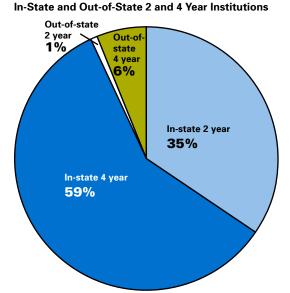
College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



KEY

■ District
■ Statewide

College Enrollment by Institution Type Percent of College-Going Students attending



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
70.5%	80.9%	50.9%	70.6%
80.7%	88.2%	62.1%	76.9%

^{*} Retention rates are for 2010 graduates.

^{**}Includes all SURDS institutions.